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WHAT COUNTS?
A REVIEW OF KEY DATA AND RESEARCH ISSUES

The Project (or the Data on Data)

- Identified interest at Denver meeting
- Structured interviews with all H-CAP affiliates over fall/winter
- Questions on:
  - Data infrastructure
  - Data and program measures
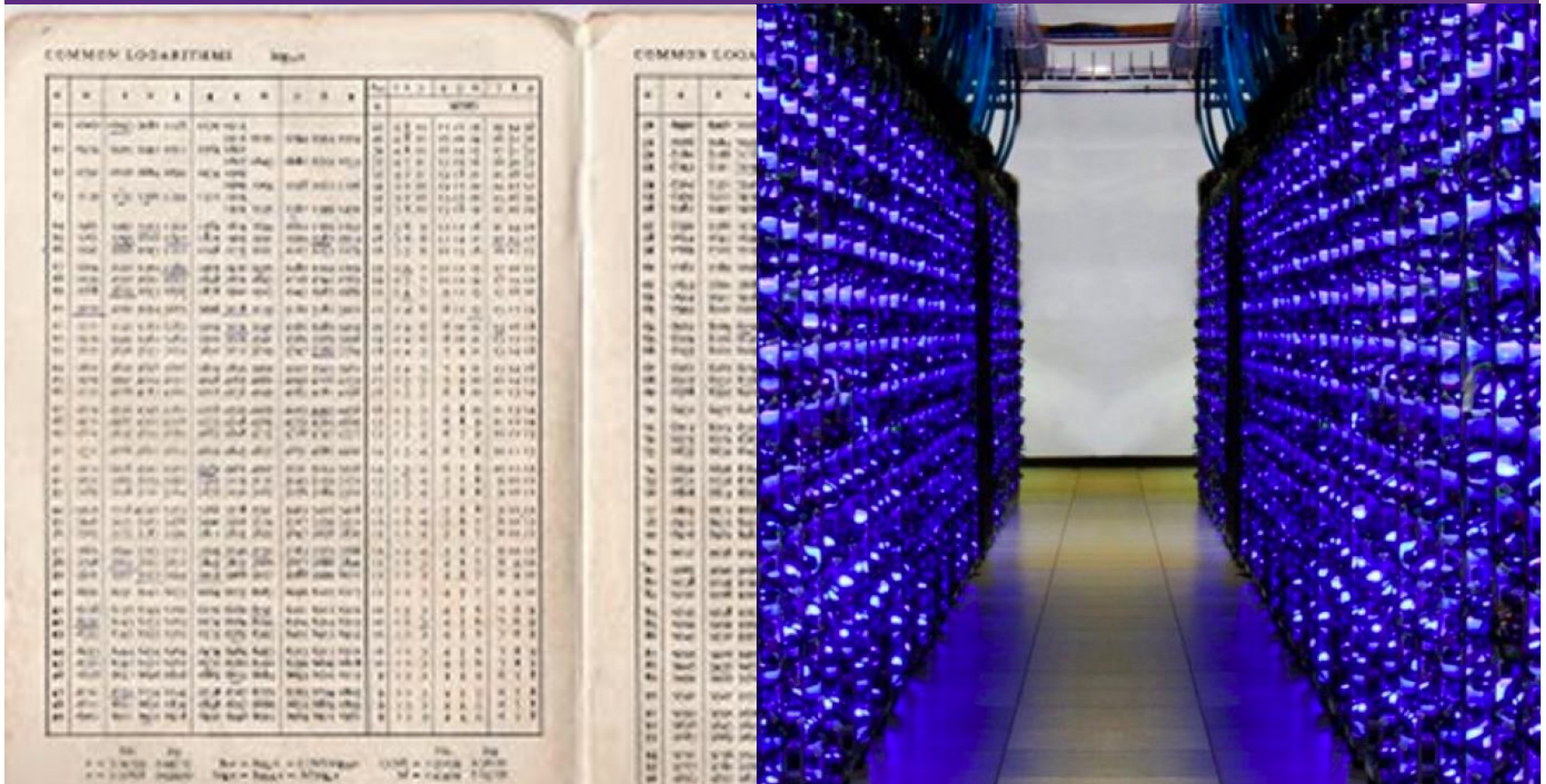 - Key research and policy questions

Why data? Why the project?

- An approach to getting more measures of collective impact.

- Reveal "What counts" at project level to show shared priorities.

- Cross project opportunity for learning – avoid reinventing the data wheel.

- Identify shared research priorities.

New Numbers for 2014

- $86 Million in bargained resources.

- 644,680 workers covered.

- 924 participating employers.

Data Systems/Infrastructure

Range of Systems

STAR

- 1199SEIU Funds in NYC, Upstate NY, MA, and MD/DC all use this

Other funds

- ETO (1199NW Multi-Employer Fund and 1199C Fund)
- Salesforce (775 Training Partnership and 1199NE)
- Unionware (METC and SEIU Healthcare PA Fund)
- Customized (CLTCEC, UHW-West & Joint Employer Fund, and WERC)

Data System Concerns

Infrastructure

- Mobile data input – phones etc. – too far off.
- Hard to integrate registration systems into the data.
- Lots of working around to get reports that are useful (for some).
- Relationships with other databases/sources can be problematic.

Use: Personnel/Training

- When systems are clunky, staff build workarounds – lots of concerns about redundancy (people keeping their own XL or Access files).
- Data redundancy can be hard to clean (union, employer, state or county data).

HCAP EA What Counts?

Sector/Funding closely related

One group

- Hospitals and mostly hospital

- Nursing home

Another (some sit inside above)

- Home care

(Mostly) Hospital/TH Fund Based

- Hospital (or mostly hospital) based projects

- Mostly Nursing Home projects are distinct, but very closely related to above.

- For these, we'd like to select 2 or 3 key pieces of data to augment our BIG NUMBERS data. For example:

  – Number in tuition programs

  – Number in continuing education.

Home care projects

- CA, WA, MA, NYC, IL
- This set has shared issues but also much more unique/differences across the network – not exactly the same
  - Significant Data/program/state policy differences
  - Significant resource differences
- For this group, need to convene conversation regarding key data/program/policy issues.

3. What we Want to Know

Program Improvement/Innovation

- Long-term impacts for students/workers
  – From managerial "what's working" program improvement standpoint
  – From a invest more in this view
  – From a comparative viewpoint

- Long-term impact on industry

- Difficult (and for some impossible) to track/analyze longitudinally.

Evidence Base for Worker/Skills Contribution to Triple Aim

- High priority to generate, disseminate, help build the projects/research/awareness of connections from workers skills through HC priorities.

- H-CAP EA should continue to help identify places where this sort of research is going on.

- Results from CMMI projects in CA and NYC. And other research some funds are engaged in/thinking about.

Support Funds by Gathering/Organizing Information on Models/Policy, etc.

- Create a library/information center to:
  - Home care – Build central knowledge and resources on what legislation is on mandatory training in states with training funds or education centers, a catalog of what programs are offered state by state, etc.
  - In general/across sectors – New jobs and the changing nature of educational programs.

What's Next?

- Document and evaluate HW contributions to value, quality care, and cost savings
- Investigate workforce implications of the evolution of the healthcare system
- Evaluate impact of programs, new initiatives, and projects
- Task force